EC 102 (B7): Introductory Macroeconomic Analysis

Spring21 | Alden Porter

28	Students Enrolled
14	Students Responded
50%	Response Rate

Quantitative

	(1) Low	(2)	(3)	(4)	(5) High		N	DNA	SD	M
Relevance of assigned readings	0% (0)	7.14% (1)	42.86% (6)	21.43% (3)	28.57% (4)		14	0	0.96	3.71

	Easy	Moderately Easy	Neither Easy nor Difficult	Moderately Difficult	Difficult		N	DNA	SD	M
Difficulty of course	0% (0)	23.08% (3)	53.85% (7)	15.38% (2)	7.69% (1)		13	0	0.83	3.08

	Light	Moderately Light	Neither Light nor Heavy	Moderately Heavy	Heavy		N	DNA	SD	M
Workload in course	7.14% (1)	21.43% (3)	57.14% (8)	14.29% (2)	0% (0)		14	0	0.77	2.79

Course Evaluation	Poor	Fair	Good	Very Good	Excellent	N/A	N	DNA	SD	M
Overall rating of discussion instructor (if applicable)	0% (0)	7.14% (1)	7.14% (1)	14.29% (2)	50% (7)	21.43% (3)	14	0	0.98	4.36
Overall rating of lab instructor (if applicable)	0% (0)	7.14% (1)	0% (0)	21.43% (3)	21.43% (3)	50% (7)	14	0	0.99	4.14
Usefulness of assignments and papers	0% (0)	7.14% (1)	14.29% (2)	21.43% (3)	35.71% (5)	21.43% (3)	14	0	1	4.09
Overall course rating	0% (0)	0% (0)	7.14% (1)	35.71% (5)	42.86% (6)	14.29% (2)	14	0	0.64	4.42

Faculty Evaluation	Poor	Fair	Good	Very Good	Excellent	N	DNA	SD	M
Effectiveness in explaining concepts	0% (0)	0% (0)	28.57% (4)	28.57% (4)	42.86% (6)	14	0	0.83	4.14
Ability to stimulate interest in subject	0% (0)	0% (0)	28.57% (4)	28.57% (4)	42.86% (6)	14	0	0.83	4.14
Encouragement of class participation	0% (0)	0% (0)	42.86% (6)	21.43% (3)	35.71% (5)	14	0	0.88	3.93
Fairness in grading	0% (0)	7.14% (1)	7.14% (1)	50% (7)	35.71% (5)	14	0	0.83	4.14
Promptness in returning assignments	0% (0)	7.14% (1)	14.29% (2)	42.86% (6)	35.71% (5)	14	0	0.88	4.07
Quality of feedback to students	0% (0)	7.14% (1)	14.29% (2)	35.71% (5)	42.86% (6)	14	0	0.91	4.14
Availability outside of class	0% (0)	0% (0)	14.29% (2)	42.86% (6)	42.86% (6)	14	0	0.7	4.29
Overall rating of instructor	0% (0)	0% (0)	21.43% (3)	42.86% (6)	35.71% (5)	14	0	0.74	4.14

Qualitative

Strengths of the course and of the instructor: -

- Concepts were explained effectively and questions were always welcome.
- Great at explaining concepts and has great questions that we have to answer in class
- Alden was awesome! He was always happy and eager to help students. He was always available outside of class. Overall, he was incredible for better understanding and explaining concepts.
- Aiden would always have an engaging discussion session. He was always willing to answer any question and explain any topic.

Weaknesses of the course and of the instructor: -

- He would go off topic a little bit when answering questions.
- N/A
- Nothing
- N/A

General Comments -

- Overall great TA and knows his knowledge well
- Great TA

EC 102 (B2): Introductory Macroeconomic Analysis

Spring21 | Alden Porter

28	Students Enrolled
15	Students Responded
53.57%	Response Rate

Quantitative

	(1) Low	(2)	(3)	(4)	(5) High		N	DNA	SD	M
Relevance of assigned readings	0% (0)	7.14% (1)	14.29% (2)	64.29% (9)	14.29% (2)		14	0	0.74	3.86

	Easy	Moderately Easy	Neither Easy nor Difficult	Moderately Difficult	Difficult		N	DNA	SD	M
Difficulty of course	21.43% (3)	0% (0)	50% (7)	28.57% (4)	0% (0)		14	0	1.06	2.86

	Light	Moderately Light	Neither Light nor Heavy	Moderately Heavy	Heavy		N	DNA	SD	M
Workload in course	21.43% (3)	28.57% (4)	42.86% (6)	7.14% (1)	0% (0)		14	0	0.89	2.36

Course Evaluation	Poor	Fair	Good	Very Good	Excellent	N/A	N	DNA	SD	M
Overall rating of discussion instructor (if applicable)	0% (0)	0% (0)	28.57% (4)	28.57% (4)	42.86% (6)	0% (0)	14	0	0.83	4.14
Overall rating of lab instructor (if applicable)	0% (0)	0% (0)	6.67% (1)	20% (3)	13.33% (2)	60% (9)	15	0	0.69	4.17
Usefulness of assignments and papers	0% (0)	0% (0)	28.57% (4)	21.43% (3)	42.86% (6)	7.14% (1)	14	0	0.86	4.15
Overall course rating	0% (0)	0% (0)	40% (6)	26.67% (4)	33.33% (5)	0% (0)	15	0	0.85	3.93

Faculty Evaluation	Poor	Fair	Good	Very Good	Excellent	N	DNA	SD	M
Effectiveness in explaining concepts	0% (0)	0% (0)	20% (3)	33.33% (5)	46.67% (7)	15	0	0.77	4.27
Ability to stimulate interest in subject	0% (0)	13.33% (2)	20% (3)	33.33% (5)	33.33% (5)	15	0	1.02	3.87
Encouragement of class participation	0% (0)	7.14% (1)	28.57% (4)	28.57% (4)	35.71% (5)	14	0	0.96	3.93
Fairness in grading	0% (0)	0% (0)	21.43% (3)	35.71% (5)	42.86% (6)	14	0	0.77	4.21
Promptness in returning assignments	0% (0)	7.14% (1)	21.43% (3)	28.57% (4)	42.86% (6)	14	0	0.96	4.07
Quality of feedback to students	0% (0)	7.14% (1)	21.43% (3)	35.71% (5)	35.71% (5)	14	0	0.93	4
Availability outside of class	6.67% (1)	6.67% (1)	20% (3)	33.33% (5)	33.33% (5)	15	0	1.17	3.8
Overall rating of instructor	0% (0)	0% (0)	33.33% (5)	26.67% (4)	40% (6)	15	0	0.85	4.07

Qualitative

Strengths of the course and of the instructor: -

- Makes sure to explain concepts we learned in class carefully and answers questions thoroughly.
- Very good at deeply explaining concepts and reinforcing lecture concepts. Was super personable and explained everything in a very understandable way.
- Very knowledgeable of the subject, was able to answer any questions and explain it well.
- really nice to review the week's lecture content with a mini lecture. "quizzes" were really great practice on concepts and helped me a lot. very good at explaining concepts
- Alden was great! He always came to discussion with an agenda of material to go over and was willing to answer any questions or go over anything else we needed. He also created group work that was helpful and engaging.

Weaknesses of the course and of the instructor: -

- b/o rooms not the most effective way to do work b/c most times people did not talk
- Some review of lecture concepts was a bit disorganized.

General Comments -

- I wish we had done the "quiz" questions were discussed and worked on as a group, because break out groups do not stimulate participation. But, I enjoyed the discussion. Alden was pretty helpful in terms of explaining things simply so that we could understand it better.
- thank you for a great semester!

EC 102 (B8): Introductory Macroeconomic Analysis

Spring21 | Alden Porter

29	Students Enrolled
12	Students Responded
41.38%	Response Rate

Quantitative

	(1) Low	(2)	(3)	(4)	(5) High		N	DNA	SD	M
Relevance of assigned readings	0% (0)	0% (0)	25% (3)	25% (3)	50% (6)		12	0	0.83	4.25

	Easy	Moderately Easy	Neither Easy nor Difficult	Moderately Difficult	Difficult		N	DNA	SD	M
Difficulty of course	16.67% (2)	8.33% (1)	75% (9)	0% (0)	0% (0)		12	0	0.76	2.58

	Light	Moderately Light	Neither Light nor Heavy	Moderately Heavy	Heavy		N	DNA	SD	M
Workload in course	25% (3)	16.67% (2)	58.33% (7)	0% (0)	0% (0)		12	0	0.85	2.33

Course Evaluation	Poor	Fair	Good	Very Good	Excellent	N/A	N	DNA	SD	M
Overall rating of discussion instructor (if applicable)	0% (0)	0% (0)	0% (0)	16.67% (2)	66.67% (8)	16.67% (2)	12	0	0.4	4.8
Overall rating of lab instructor (if applicable)	0% (0)	0% (0)	8.33% (1)	0% (0)	25% (3)	66.67% (8)	12	0	0.87	4.5
Usefulness of assignments and papers	0% (0)	0% (0)	16.67% (2)	25% (3)	33.33% (4)	25% (3)	12	0	0.79	4.22
Overall course rating	0% (0)	0% (0)	25% (3)	16.67% (2)	50% (6)	8.33% (1)	12	0	0.86	4.27

Faculty Evaluation	Poor	Fair	Good	Very Good	Excellent	N	DNA	SD	M
Effectiveness in explaining concepts	0% (0)	0% (0)	8.33% (1)	50% (6)	41.67% (5)	12	0	0.62	4.33
Ability to stimulate interest in subject	0% (0)	8.33% (1)	16.67% (2)	16.67% (2)	58.33% (7)	12	0	1.01	4.25
Encouragement of class participation	0% (0)	8.33% (1)	16.67% (2)	25% (3)	50% (6)	12	0	0.99	4.17
Fairness in grading	0% (0)	0% (0)	33.33% (4)	16.67% (2)	50% (6)	12	0	0.9	4.17
Promptness in returning assignments	0% (0)	0% (0)	16.67% (2)	25% (3)	58.33% (7)	12	0	0.76	4.42
Quality of feedback to students	0% (0)	0% (0)	18.18% (2)	27.27% (3)	54.55% (6)	11	0	0.77	4.36
Availability outside of class	0% (0)	0% (0)	16.67% (2)	16.67% (2)	66.67% (8)	12	0	0.76	4.5
Overall rating of instructor	0% (0)	0% (0)	25% (3)	16.67% (2)	58.33% (7)	12	0	0.85	4.33

Qualitative

Strengths of the course and of the instructor: -

- Very good explanations and engagment!
- He was always willing to answer questions and was always prepared for class regardless of how many people showed up. Additionally, he provided lots of interesting stuff that was outside of the curriculum but was helpful to better understand the course material.

Weaknesses of the course and of the instructor: -

- I thought it was great.
- None

General Comments -

- Excellent economics TA!